**Quarter 2 Project: Mi Familia—Grade 8 (Chapters 5A, 5B)**

**Due: January 7, 2013**

You will complete one of the following projects. These projects include any or all of the material we will cover this quarter in Spanish: family members and their relationship to one another, ages, physical descriptions, ordering at a restaurant, and what you do at a party. You can use information about your real family or a made-up family for this project. On the due date, you will turn in: your project, a written summary (if required) and the completed Action-Connection-Reflection form. Late projects will only be accepted up to **2 days** after the project due date. No project will be accepted after **Jan. 9th** unless otherwise given a date by me or you had an approved excused absence from school.

The project selections are:

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| 1. Create a poster or visual of your family tree; labeling family members, their names and ages. Write a summary explaining the relationships between family members, their birthdays, physical descriptions and likes or dislikes. You will present it to the class. | 2. Present a puppet show for the class. Choose situation A or B below. A written summary of the puppet show is also required.  A. Introduce your family members at a birthday party (for a member of your family). Be sure to say who the family members are, their relationship to other family members, their birthdays, physical descriptions, and likes or dislikes.  B. Order food at a restaurant or talk about the food and activities you are having at a party. Use the vocabulary needed to describe your experience at the restaurant or party. | 3. Make a Power Point presentation introducing your family members. Include who the family members are, their relationship to other family members, their birthdays, physical descriptions, and likes or dislikes. Be creative and use pictures and colors etc., along with the written information. |
| 4. Act out a skit or dialogue to the class. Choose situation A or B below. A written summary of the skit is also required.  A. Introduce your family members at a birthday party (for a member of your family). Be sure to say who they are, their relationship to other family members, their birthdays, physical descriptions, and likes or dislikes.  B. Order food at a restaurant or talk about the food and activities you are having at a party. Use the vocabulary needed to describe your experience at the restaurant or party. | 5. Make a video similar to the ones in 5A and 5B. Choose situation A or B below.  A. Introduce the members of your family. Be sure to say who they are, their relationship to other family members, their birthdays, physical descriptions, and likes or dislikes.  B. Order food at a restaurant or talk about the food and activities you are having at a party. Use the vocabulary needed to describe your experience at the restaurant or party.  ***\*\*\*The video format must be compatible with a MacBook.*** | 6. If you can think of another project that will incorporate the information from these chapters, please describe the project to me in writing & in detail & get PRIOR approval before starting. Failure to follow through on the project you described exactly will result in lost points. |

Your selection is due **December 14, 2012**. This project is your test for the Unit.

If you choose to work with a partner, realize that the majority of the work is completed outside of class and you both earn the same grade. This assessment is **50** points.